

# A Call to Participate

- Have you been implementing research and writing in your undergraduate research program successfully and would like to help others do the same at UNC Charlotte?
- Are you interested in learning about how to implement research in your undergraduate courses, but not sure how to do so?
- Would you like the opportunity to exchange ideas with faculty at UNC Charlotte who are interested in implementing research processes across the curriculum and in the disciplines?

If you answered yes to any of these questions, then we invite you to join our Faculty Learning Community (FLC) that's part of the Office of Undergraduate Research (OUR).

# Contact Us

To apply please submit your application via:  
<https://forms.gle/bEWf5KZTtRBfu1Za8>  
Or scan the QR code



For inquiries please contact the FLC fellows:

Dr. Kefaya Diab, Assistant Professor from the Department of Writing, Rhetoric, and Digital Studies (WRDS) [Kdiab@charlotte.edu](mailto:Kdiab@charlotte.edu)

Dr. Richard Allen White III, Assistant Professor from Bioinformatics Department [Rwhit101@charlotte.edu](mailto:Rwhit101@charlotte.edu)



# The Faculty Learning Community (FLC)

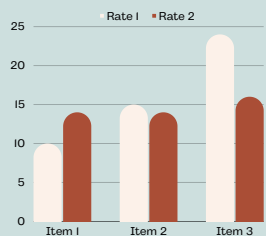


@ The Office of Undergraduate Research (OUR)

# Who We Are

The Faculty Learning Community (FLC) is an initiative of the Officer of Undergraduate Research (OUR) that starts in the spring semester of 2024. FLC was established with the goal to create a community of faculty members who are interested in boosting research implementation in their undergraduate curriculum, to bridge a gap in research literacy among undergraduate students.

The FLC has currently two faculty fellows, Dr. Richard (Rick) White, an Assistant Professor from the Bioinformatics Department, and Dr. Kefaya Diab, an Assistant Professor from the Department of Writing, Rhetoric, and Digital Studies (WRDS).



# What We Do

In collaboration with the two FLC fellows, the faculty members will:

- Define what constitutes research across the curriculum and in the disciplines
- Identify barriers and challenges that work against implementing research and writing in undergraduate curriculum
- Review and discuss recent literature about best practices of research implementation in undergraduate curriculum across the disciplines to tackle the barriers and challenges
- Collaborate with faculty across the curriculum and in the disciplines to design, implement, and assess frameworks and learning activities that promote research, inquiry, and writing for real-life projects
- Invite others in our disciplines and departments at UNCC to implement research in our undergraduate curriculum systematically.

# What to Expect

Faculty need to invest 3-4 hours of monthly labor in attending meetings and annotating readings.

The FLC is planned to run tentatively through four semesters as follows:

- **Spring 2024:** Faculty recruitment and initial meetings to know each other and exchange ideas about current practices and challenges in incorporating research across the undergraduate curriculum
- **Fall 2024:** Faculty will explore how CUREs, CREs, and research-supportive curriculum look like across the disciplines
- **Spring 2025:** Faculty will explore models to adapt, best practices to use, and ideas to incorporate into courses in our disciplines. Faculty will also design search activities to implement in their courses, as well as assessment instruments to evaluate the outcomes of these activities.
- **Fall 2025:** Faculty will implement research activities in their courses and reflect on that experience