

**UNC Charlotte Undergraduate Research Conference - Abstract Review Rubric**

<b>Abstract Criteria</b>	<b>0 points</b>	<b>1 point -- Limited</b>	<b>2 points -- Satisfactory</b>	<b>3 points -- Exemplary</b>
Purpose statement	Missing	Unclear; contains irrelevant or unimportant information	Clear but not concise; some irrelevant or unimportant information; lacks specifics	Clear, concise, and relevant
Research context (i.e., place, society, and/or existing frameworks) and/or the literature	Missing	Unclear connections to the research context and/or very little reference to the research context or to the literature and previous research	Somewhat connected to the research context and/or to the literature; or to community engaged research; some reference to the larger research context that informs the project	Strongly connected to the research context and/or the literature; or to community engaged research; explicit reference to the larger research context that informs the project
Methodological approach	Missing	Unclear or not mentioned but implied; or not appropriate for the purpose of the research	Somewhat connected to the purpose of the research; implies a method used to support the investigation of thesis or answer the research question(s)	Well-connected to the purpose of the research; identifies the method used to support the investigation of thesis or answer the research question(s)
Findings	Missing	Unclear and unorganized; not related to the purpose of the research; or there is a misinterpretation of results or findings	Attempts to present findings or discuss expected findings but at a general level with not much depth; findings or expected findings are organized, but information is missing	Findings clearly discussed and connected to the research purpose; provides explanation of expected findings or what findings were discovered or accomplished; and/or what was collected and produced because of the project; well-organized
Overall contribution of research	Missing	Unclear and lacks detail of the contribution of their research	Attempts to explain why the research is important, but the impact is unclear; or (if a community engagement project) a lack of connection to community engaged research	Clearly states how the research project advances knowledge and why it is important, or how it can be used; or is connected to community engagement
Writing conventions	Poorly written with grammatical errors; typos impede understanding; verb tense confusion	Many grammatical errors and typos but they do not impede understanding; verb tense confusion	Few grammatical errors or typos; verb tense is slightly mixed	Writing appropriate for the profession; defines all acronyms at first use; appropriate verb tense (present/past tense when talking about the study); may use future tense for overall contribution
Word length (2 possible pts)	Less than 125 words	Between 125-199 words	Between 200-250 words	<b>N/A</b> <b>(Only 2 possible points for this category)</b>
<b>TOTAL</b>	<u>          </u> <b>20 points</b>			